

SWEETWATER UNION HIGH SCHOOL DISTRICT
DIVISION OF ADULT AND CONTINUING EDUCATION
High School Subjects

<u>VI</u> Level	<u>U. S. History 1</u> <u>U. S. History 2</u> 2015	<u>9053</u> <u>9054</u> Codes
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DURATION: 60 hours each, extended if necessary until all required work is completed.

GRADE LEVEL: 11/Adult

PREREQUISITES: None

CREDIT: One semester credit each toward the Social Science requirements for high school graduation may be earned.

PROGRAM DESCRIPTION:

The first semester of this course addresses the major events and people in twentieth century American history from 1900 up to W.W.II. The second semester addresses American history from WWII to the present. The focus is on the explanation of the significance of people and events in terms of their implications to the present day in America.

STUDENT LEARNER OUTCOMES:

- Students will establish personal, academic and/or workforce goals and demonstrate progress toward them
- Students will solve problems
- Students will communicate clearly and collaborate with others
- Students will use resources, including technology, to research, organize and communicate information

GOALS:

Through the principles and practices presented in this course, students will

- 1.0 Review and analyze significant events up to the twentieth century in the founding of the nation from its ideological and revolutionary origins to the foundation of the nation as an industrial power.
- 2.0 Identify, describe, and evaluate the origins and outcomes of the United States' expansion policies in the late 19th and early 20th centuries.
- 3.0 Describe and evaluate the major political, social, technological, and cultural developments of the 1920's and 1930's with an emphasis on how the Great

Depression and New Deal fundamentally changed the role of the federal government.

- 4.0 Analyze the causes and results of the United States' participation in World War II and the Cold War.
- 5.0 Describe and evaluate the expansion of federal civil and voting rights to groups of Americans who had previously been denied those rights.
- 6.0 Analyze the major social problems and domestic and foreign policy issues in contemporary American society.

OBJECTIVES:

- 1.0 Students review and analyze significant events up to the twentieth century in the founding of the nation from its ideological and revolutionary origins to the foundation of the nation as an industrial power.
 - 1.1 Identify, explain, and analyze the ideological origins of the American Revolution as reflected in the Declaration of Independence.
 - 1.2 Identify, explain, and analyze the rise of democracy in the U.S., as it evolved in the development of and controversies concerning the Articles of Confederation, Bill of Rights and the Constitution.
 - 1.3 Identify, explain, and analyze the development of industrialization in the U.S. after Reconstruction with an emphasis on its social, political, religious, and economic impact, including Nativism and the Progressive Era.
 - 1.4 Identify, explain, and evaluate the effects of industrialization on living and working conditions.
- 2.0 Students identify, describe, and evaluate the origins and outcomes of the United States' expansion policies in the late 19th and early 20th centuries.
 - 2.1 Identify, describe, and evaluate the relationship between the expansion of the United States' industry and the development of American foreign policy in the Caribbean and Asia, including an analysis of American goals in the Spanish American War and the Open Door Policy.
 - 2.2 Identify, describe, and analyze America's role in the Panama Revolution and the building of the Panama Canal.

- 2.3 Identify, explain, and compare and contrast Theodore Roosevelt's Big Stick diplomacy, William Taft's Dollar Diplomacy, and Woodrow Wilson's Moral/Missionary diplomacy.
- 2.4 Identify, describe, and analyze the reasons for U.S. involvement in World War I and analyze the political, economic, and social developments in and ramifications of World War I.
- 3.0 Students describe and evaluate the major political, social, technological, and cultural developments of the 1920's and 1930's with an emphasis on how the Great Depression and New Deal fundamentally changed the role of the federal government.
- 3.1 Identify, describe, and analyze the international and domestic events, interests and philosophies that impacted the civil rights of Americans during the 1920's and 1930's and the responses of organizations such as the American Civil Liberties Union, and the Anti-Defamation League to discrimination.
- 3.2 Identify and describe the Harlem Renaissance and new trends in literature, music, and art.
- 3.3 Identify, describe, and evaluate the rise of mass production techniques, organized labor, the growth of cities, the impact of new technologies (e.g., the automobile, electricity, radio, and movies), and the resulting prosperity and impact on the American landscape.
- 3.4 Identify and describe the causes and effects of the Great Depression and evaluate the effectiveness of the steps taken by Herbert Hoover and Franklin Roosevelt to combat the crisis.
- 3.5 Identify, describe, and analyze the effects of and the controversies arising from New Deal economic policies and the expanded role of the federal government in society since the 1930's.
- 4.0 Students analyze the causes and results of the United States' participation in World War II and the Cold War.
- 4.1 Identify, explain, and examine the origins, participations, and outcomes of United States involvement in both the European and Pacific theatres of WWII with an emphasis on the events that led to the attack on Pearl Harbor and America's subsequent decision to use the atomic bomb on Hiroshima and Nagasaki; and analyze the major developments in aviation, weaponry, communication, and medicine.
- 4.2 Identify, describe, and critique the domestic policies of FDR as they relate

to the internment of Japanese Americans and the restriction on German and Italian resident aliens; the response of the administration to Hitler's atrocities against Jews and other groups; the roles of women in the war efforts.

- 4.3 Identify and relate the origins and geopolitical consequences (foreign and domestic) of the Cold War and containment policy.
- 4.4 Identify, describe and analyze the role of the Reagan administration and other factors in the victory of the West in the Cold War.
- 5.0 Students describe and evaluate the expansion of federal civil and voting rights to groups of Americans who had previously been denied those rights.
 - 5.1 Explain how demands of African Americans helped produce a stimulus for civil rights, including President Roosevelt's ban on racial discrimination in defense industries in 1941; and how African Americans' service in WWII produced a stimulus for President Truman's decision to end segregation in the armed forces in 1948.
 - 5.2 Identify, describe, examine, and analyze the key events, policies, and court cases in the evolution of civil rights.
 - 5.3 Identify, describe, and examine the roles of civil rights advocates, including the significance of Martin Luther King, Jr.'s "Letter from Birmingham Jail" and "I Have a Dream" speech.
 - 5.4 Explain and analyze the diffusion of the Civil rights movement from the churches of the rural south and the urban North, including the resistance to racial desegregation in Little Rock and Birmingham, and how the advances influenced the agendas, strategies, and effectiveness of the quests of native Americans, Asian Americans, and Hispanic Americans for civil rights and equal opportunities.
 - 5.5 Identify, describe, and analyze the passage and effects of civil rights and voting rights legislation and the 24th Amendment, with an emphasis on equality of access to education and to the political process.
 - 5.6 Explain the main issues and appraise the effectiveness of the women's rights movement from the era of Elizabeth Stanton and Susan Anthony and the passage of the Nineteenth Amendment to the movement launched in the 1960's, including differing perspectives on the roles of women.
- 6.0 Students analyze the major social problems and domestic and foreign policy issues in contemporary American society.

- 6.1 Identify and explain how the federal, state, and local governments have responded to social changes such as population shifts to the suburbs, racial concentrations in the cities, Frostbelt-to-Sunbelt migration, and the environmental movement.
- 6.2 Describe and evaluate the impact of the constitutional crisis originating from the Watergate scandal.
- 6.3 Summarize the development of the United States Middle East policy and its strategic, political, and economic interests, including those related to the Gulf War.
- 6.4 Identify, explain, and analyze the reasons for the nation's changing immigration policy, with emphasis on how the Immigration Act of 1965 has transformed the United States, including religious pluralism.
- 6.5 Describe and analyze relations between the United States and Mexico in the twentieth century, including key economic, political, immigration, and environmental issues.
- 6.6 Identify and generalize the causes and effects and policies of the "Reagan Revolution" in economic, social (Christian fundamentalism) and political policy.

INSTRUCTIONAL STRATEGIES AND TIMES:

Individual work assignments	50%
Computer assisted learning	10%
Video presentations	10%
Assessment	15%
Projects	15%

EVALUATION:

Satisfactory completion of written, computer, and project-based assignments as evaluated by the instructor.

Satisfactory completion of teacher-made and/or standardized test as evaluated by the instructor.

Satisfactory progress and participation in classroom activities as evaluated by the instructor.

CONDITIONS FOR REPETITION:

Students who have failed to meet the objectives because of insufficient attendance or inability to master content may repeat the course.

Approved:
BOARD OF TRUSTEES
March 21, 1974

Revised:
April 5, 1979
July 18, 1985
January 23, 1992
August 27, 2001
May 9, 2006
August 27, 2007
May 26, 2015
October 26, 2015