

**SWEETWATER UNION HIGH SCHOOL DISTRICT**

**DIVISION OF ADULT EDUCATION**

High School Subjects

<u>VI</u>	<u>Geography - World Geography 1</u>	<u>9057</u>
Level	<u>Geography - World Geography 2</u>	<u>9058</u>
	2015	Codes

**DURATION:** Each of the two courses is approximately 60 hours, satisfactorily completed.

**GRADE LEVEL:** 9-12/Adult

**PREREQUISITES:** None

**CREDIT:** Each course is one semester credit to fulfill  
These courses do not meet the district tenth (World Science).

**PROGRAM DESCRIPTION:**

Geography - World Geography 1-2 are designed to develop geographic literacy in the context of the five themes of geography: place, location, human/environment interaction, movement, and region. The courses utilize geographic skills to examine various regions of the world. Students examine geography and climate and their impact on the development, history and government, culture and lifestyle, and contemporary society of a region. The last unit in the course is the study of the concept of a culture of lawfulness and its importance in any region of the world. Students acquire concepts through a variety of learning modalities and styles and are required to acquire and use information, understand systems, use resources and technology, and share information with others in completing the courses.

**STUDENT LEARNER OUTCOMES:**

- Students will establish personal, academic and/or workforce goals and demonstrate progress toward them
- Students will solve problems
- Students will communicate clearly and collaborate with others
- Students will use resources, including technology, to research, organize and communicate information

**GOALS:**

Through the principles and practice presented in this course, students will

**OBJECTIVES:**

- 1.0 Students identify, recognize, and utilize maps, charts, graphs and diagrams (longitude, latitude, projections, types of maps, and symbols).
  - 1.1 Identify and locate continents and major bodies of water (seven continents, and four major oceans).
  - 1.2 Identify and describe the major physical features (landforms)
  - 1.3 Define longitude and latitude and illustrate how is necessary in the determination of place and location (relative and absolute).
  - 1.4 Identify and utilize various types of maps (physical, political, population density, natural, resources, climate, and vegetation) and map projections).
  - 1.5 Identify and interpret charts, graphs and diagrams.
  - 1.6 Analyze how various factors influence climate and vegetation (tilt, latitude, revolution, elevation)
  - 1.7 Identify the five themes of geography (location, place, region, movement, human environment interaction)
- 2.0 Students locate and identify the political and physical features of North America, Latin America, Europe, Russia and the Republics, Africa, and Asia.
  - 2.1 Identify and locate the major political features (states, provinces, and territories) of a region.
  - 2.2 Identify and locate the major physical features of a region.
  - 2.3 Identify and locate the major natural resources of a region.
  - 2.4 Analyze the effects of the major physical features and natural resources on the population of a region (e.g., the use of waterways, and the consumption of natural resources).
  - 2.5 Identify and locate the major climate areas and vegetation features of a region.
  - 2.6 Analyze the effects of the climate and vegetation on the population.
- 3.0 Students describe and analyze the cultural geography of North America, Latin America, Europe, Russia and the Republics, Africa, and Asia.

- 3.1 Describe the beliefs and lifestyles including religion, major languages, arts, entertainment, sports and recreation, education, health care.
- 3.2 Analyze the effects of historical and present day movement of people (immigration and migration) and ideas (principally religion, language, and government) within and upon the population.
- 4.0 Students describe, analyze, and evaluate aspects of human-environment interaction in North America, Latin America, Europe, Russia and the Republics, Africa, and Asia.
  - 4.1 Describe the major modern day industries and economic challenges.
  - 4.2 Analyze and evaluate the effects of human interaction on the environment (local and global effects).
- 5.0 Students summarize, analyze, and evaluate aspects surrounding the concept of a culture of lawfulness.
  - 5.1 Culture of Lawfulness: Summarize, analyze, and evaluate the importance of a culture of rules in society, how crime and corruption can threaten the values of society, and how individuals can promote a culture of lawfulness.
  - 5.2 Analyze human nature, what it is, its influences on behavior, and its impact on the types of societies that humans create.
  - 5.3 Explain why society needs to develop and maintain a culture of rules and lawfulness.
  - 5.4 Explain and analyze how crime and corruption threaten the values and institutions of society and a culture of lawfulness; recognize characteristics and dangers of organized crime and hypothesize means by which organized crime can be overcome.
  - 5.5 Summarize how individuals and societies can promote a culture of lawfulness; explain and participate in decision-making processes that promote sound decision-making and a culture of lawfulness.

**INSTRUCTIONAL STRATEGIES AND TIMES:**

Individual work assignments	60%
Computer assisted learning	10%
Video presentations	10%
Assessment	10%
Projects	10%

**EVALUATION:**

Evaluation of individual achievement is based upon:

1. Satisfactory completion of oral, written, and project-based assignments as evaluated by the instructor.
2. Satisfactory completion of teacher-made and/or standardized test as evaluated by the instructor.
3. Satisfactory progress and participation in classroom activities as evaluated by the instructor.

**CONDITIONS FOR REPETITION:**

Students who have failed to meet the objectives because of insufficient attendance or inability to master content may repeat the course.

Approved:  
BOARD OF TRUSTEES  
December 16, 1996

Revised:  
May 9, 2006  
August 27, 2007  
May 26, 2015  
October 26, 2015